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Residency Performance Index (RPI)

# This worksheet will introduce the RPI tool and allow you to prepare your information before you attempt to enter your data online. We hope that review/completion of this worksheet before data entry will make the online process much easier and faster.

Data you will need:

* WebADs patient volumes of last 3 years of grads as well as resident encounters broken down by adults, ICU, peds ER and peds inpts, patient age distributions (age >60, age <10). 2016 ABFM ITE results summary
* ABFM certification results for previous 5 years
* ACGME certification letter with citations
* Compilation of core faculty scholarly activity past 5 years
* Resident QI projects Class of 2016
* Resident Scholarly Activity Class of 2016
* Audit of resident procedures
* PD experience/continuity
* PCMH recognition level
* Alumni survey on graduates’ scope of practice & PCMH recognition level (**\*optional data)**

**Worksheet:**

The following tables summarize the questions that you will have to answer online. This worksheet can be **printed and used to fill in your answers before you enter them online.**

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **Program Accreditation and Identifier** | | | | | | | | | | | |
| Current accreditation (pick one): | | | | ACGME accredited | | AOA program seeking ACGME accreditation | | New Program not yet accredited. | | |
| Current accreditation status (pick one): | Continued accreditation | Continued Accreditation with Warning | Initial Accreditation | Initial Accreditation with Warning | | Pre-Accredited (AOA Program) | | Probationary Accreditation | | |
| What is your ACGME or AOA Program Number? (Enter zero if you are not yet accredited by either the ACGME or AOA.) | | | |  | | | | | | | |
| **Resident outpatient experience –**  **On the survey, you may answer these 4 questions for up to 5 separate FMC sites.** | | | | | | | | | | | |
|  | | | | Site 1 | Site 2 | | Site 3 | | Site 4 | Site 5 | |
| Describe your FMC’s PCMH Certification Level (1, 2, 3) -  by NCQA, Joint Commission, or other certifying entity | | | |  |  | |  | |  |  | |
| Average # of patient visits in the FMP for your graduating residents over the last 3 yrs | | | |  |  | |  | |  |  | |
| % of pts over the age of 60 seen by your residents in the FMP | | | |  |  | |  | |  |  | |
| % of pts under the age of 10 seen by your residents in the FMP | | | |  |  | |  | |  |  | |
| **Resident inpatient and ER experience** | | | | | | | | | | | |
| Average # of adult medicine inpatient encounters for your most recent resident graduates | | | |  | | | | | | | |
| Average # of ICU pt encounters for your most recent resident graduates | | | |  | | | | | | | |
| Average # of pediatric ER pt encounters for your most recent resident graduates | | | |  | | | | | | | |
| Average # of pediatric inpatient encounters for your most recent resident graduates | | | |  | | | | | | | |
| **ABFM Board Certification** | | | | | | | | | | | |
| ABFM ITE program composite score in previous year (3-digit score) (If no data available, enter zero.) | | | |  | | | | | | | |
| ABFM Board Certification Exam first-time-take rate for the previous 5 years (%) (If no data available, enter zero.) | | | |  | | | | | | | |
| ABFM Board Certification Exam first-time-pass rate for the previous 5 years (%) (If no data available, enter zero.) | | | |  | | | | | | | |

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| **Scholarly Activity / QI** | |
| **Choose one of the following answers regarding faculty scholarly work:**  Not all of my core faculty have completed at least 2 presentations at national/regional meetings and/or peer-reviewed publications in the past five academic years? Core faculty as defined in •\* ACGME Program Requirements II.B.6.a.).(1) and II.B.6.a).(2).  All of my core faculty have completed at least 2 presentations at national/regional meetings and/or -peer-reviewed publications in the past five academic years?  All of my core faculty have completed more than 2 presentations at national/regional meetings — and/or peer-reviewed publications in the past five academic years? |  |
| % of residents from the most recent graduating class completing resident scholarly activity during residency which was presented at a national/regional meeting or published in a peer-reviewed journal? |  |
| % of residents from the most recent graduating class actively participating on a QI team utilizing functional strategies and framework, such as PDSA, in completing and sustaining at least one improvement project during residency. |  |

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| **Procedural Training & Experience** | | | |
| % of graduating residents in previous year that were competent to perform the following procedure lists (mark the appropriate box): | | | |
|  | All residents competent at the end of training | Most residents competent at end of training (>50%) | Most residents not competent at end of training (<50%) |
| Chest x-ray interpretation |  |  |  |
| EKG interpretation |  |  |  |
| Immobilization and stabilization of severe sprains |  |  |  |
| Immobilization and stabilization of non-displaced fractures |  |  |  |
| Interpretation of routine musculoskeletal x-rays |  |  |  |
| Injection and aspiration of joints |  |  |  |
| Injection and aspiration of bursa, tendon sheaths and trigger points |  |  |  |
| Ultrasound guidance for central vascular access, paracentesis, thoracentesis, musculoskeletal injections |  |  |  |
| Incision and drainage of abscess |  |  |  |
| Cryotherapy of warts and other skin lesions |  |  |  |
| Simple laceration repair with sutures |  |  |  |
| Skin biopsies: punch, excision |  |  |  |
| Ingrown toenail removal |  |  |  |
| Pap smear |  |  |  |
| Wet mount |  |  |  |
| Endometrial biopsy |  |  |  |
| Spontaneous vaginal delivery |  |  |  |
| Interpret electronic fetal monitoring |  |  |  |
| First- and second-degree laceration repair |  |  |  |
| Basic prenatal ultrasound (amniotic fluid index, fetal presentation, placental location) |  |  |  |
| Colposcopy w/ or w/o biopsy |  |  |  |
| IUD removal |  |  |  |
| IUD insertion |  |  |  |
| Neonatal Circumcision |  |  |  |
| For the procedural training offered in your program, residents are evaluated using a validated competency assessment tool (pick one): | For all procedures | For some procedures | Never |

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| **Program Director Experience** | |
| # years as a Program Director |  |
| Is the Program Director a graduate of the NIPDD program or in NIPDD now? |  |
| **Program Leadership Stability** | |
| # Program Directors in the last 10 years in your program |  |
| **Residency graduates’ scope of practice in past 3 graduating class years**  The following section is **optional**. We encourage programs to complete these questions if the data is available, but the information will not be used in your RPI report in comparison to other programs or in aggregate. If you do not have access to this data or have difficulty in obtaining it and choose not to answer, we would like to know that as well for tracking purposes. | |
| % of grads that serve as the primary attending for hospitalized adults |  |
| % of grads that serve as the primary attending for hospitalized newborns, infants, and children < age 18 |  |
| % of grads that provide ambulatory care for newborns, infants, and children < age 10 |  |
| % of grads currently providing prenatal, intra-partum, and postpartum maternity care |  |
| % of grads in practices that are PCMH- certified (any level) by NCQA Joint Commission or other certifying entity. |  |